

SENPP-09-PP FUNDING FOR TRIPS

1 INTRODUCTION

- 1.1 The standard Pupil Premium (PP) is an additional amount of money allocated to Trusts on a per student basis for any child who has been eligible for Free School Meals at any time during the preceding six years – known as FSM – Ever 6.
- 1.2 FSM – Ever 6 is deemed by the Government to be the most useful indicator of a student's relative deprivation. This grant is aimed at giving trusts additional resource to support such deprived students in overcoming barriers they may have in successfully engaging with education.
- 1.3 A similar grant is also available to Children Looked After and children of Service Families (SPP). It is combined into PP payments to make it easier to manage spending. The term PP is used to cover both PP and SPP payments, unless necessary to differentiate.
Heart of England School (the Trust) wishes to ensure that there is a transparent, whole-school approach, to supporting students eligible for Pupil Premium. This is in regard to both curricular and extra-curricular trips.

2 ROLE OF TRUST BOARD AND COMMITTEES

- 2.1 The Trust Board has overall responsibility for this policy.
- 2.2 They are responsible for ensuring that PP students have an equitable opportunity to participate in both extra-curricular and curricular enrichment activities.

3 ROLE OF PRINCIPAL AND SENIOR LEADERSHIP TEAM

- 3.1 The Principal has overall responsibility for the implementation of this policy, supported by the Assistant Principal - Vulnerable groups.
- 3.2 The Assistant Principal - Vulnerable Groups will support the Principal in the provisions' evaluation of PP Students. This includes advising on the deployment of the Trust's delegated budget and other resources, including PP funding, to meet the needs of the students effectively.
- 3.3 Leadership and management will strategically lead and self-evaluate the use of the PP fund provision to ensure that the needs of the vulnerable students are met effectively.

4 FUNDING

- 4.1 PP funding should be used to subsidise the participation of students on school trips and visits. The level of funding support must be made clear to PP students and parents as part of the trip recruitment process.
- 4.2 Trips must have the funding for PP pre-arranged; it must not require re-imbursement to parents after the fact.
- 4.3 Funding support for trips and visits must align with the following levels depending upon trip type, subject to final decisions by the PP lead:
 - Curriculum, essential (e.g., field trips) – 100% funding based on parental request.
 - DoFE – 100% funding based on parental request.
 - Curriculum, optional (e.g., theatre trip related to course) – 50% funding based on parental request.
 - Non curriculum enrichment – 25% funding based on parental request.

5 RESERVING PLACES

5.1 For optional, “first come first served” trips, spaces must be reserved for PP students as part of assigning places on the trip.

5.1.1 The number of places reserved must be 20%, reflecting the proportion of the school cohort who are classed as PP. This will be reflected in the motto – ‘**Think 20**’ which all trip leaders will be expected to follow.

6 AUTHOR

6.1 The author of this policy is the Vice Principal responsible for PP. They should be contacted for any points of clarification or suggested future amendments.

7 VERSION CONTROL

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