



## **1 INTRODUCTION**

- 1.1 The standard Pupil Premium (PP) is an additional amount of money allocated to Trusts on a per student basis for any child who has been eligible for Free School Meals at any time during the preceding six years – known as FSM – Ever 6. This is deemed by the Government to be the most useful indicator of a child’s relative deprivation. This grant is aimed at giving trusts additional resource to support such deprived children in overcoming any barriers they may have in successfully engaging with education.

A similar grant is also available to Looked after Children and children of Service Families (SPP). It is combined into PP payments to make it easier to manage spending. The term PP is used to cover both PP and SPP payments, unless necessary to differentiate<sup>4.4</sup>.

The following PP policy deals with:

2. Overall Principles
  - 2.1 Overarching principles
  - 2.2 Policy intention
  - 2.3 PP Value
  - 2.4 How we will ensure the effective use of PP
3. Provision
  - 3.1 Assessment of need
  - 3.2 Learning Support: Securing Success and Progress
  - 3.3 Student Support
  - 3.4 Bidding for Budget
4. Draft Budget Assumptions
5. Reporting

Appendix One: Application for Financial Support

## **2 ROLE OF TRUST BOARD AND COMMITTEES**

The Trust Board has overall responsibility for this policy.

## **3 ROLE OF PRINCIPAL AND SENIOR LEADERSHIP TEAM**

- 3.1 The Principal has overall responsibility for the implementation of this policy, supported by the Assistant Principal Inclusion and the SENDCo.
- 3.2 The Assistant Principal Vulnerable Groups and SENDCo will support the Principal in the provisions’ evaluation of PP Students. This includes advising on the deployment of the Trust’s delegated budget and other resources, including PP funding, to meet the needs of the students effectively.
- 3.3 Leadership and management will strategically lead and self-evaluate the use of the PP fund provision to ensure that the needs of the vulnerable students are met effectively.

#### **4 OVERALL PRINCIPLES**

##### **4.1 Overarching principles within the Heart of England Trust**

All members of staff and governors accept responsibility for those students recognised as disadvantaged and are committed to meeting their pastoral, social and academic needs. Every child who is considered to be disadvantaged is valued, respected, and entitled to develop to their full potential, irrespective of disadvantage.

##### **4.2 Policy intention**

That all students eligible for PP are enabled to make better than expected progress and to engage fully in every aspect of school life.

##### **4.3 Standard PP value<sup>1</sup>**

In 2022/23 PP funding is:

- £985 students in years 7 to 11 recorded as Ever 6 FSM,

PP Plus funding applies to:

- £2,410 looked after children defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority,
- £2,410 children who have ceased to be looked after by a local authority in England because of adoption, a special guardianship order, child arrangements order or a residence order

##### **4.4 SPP Criteria and value<sup>1</sup>**

SPP is additional funding for schools specifically for the children whose parents are or have been serving in the armed forces. The funding is £320 per student.

The students who are eligible include:

- Students with a parent who is on full commitment as part of the full-time reserve service, and also students whose parent is serving in the armed forces of another nation and is formally stationed in England) and the student is recorded in the October school census as being a “service child”,
- Students in year groups reception to year 11 who have been recorded as a Service Child in any school census in the last 6 years,
- Any student who is in receipt of a child pension under the Armed Forces Compensation Scheme or the War Pensions Scheme.

The funding is fixed for the year regardless of in-year student transfers.

##### **4.5 The Trust is accountable for how it has used the additional funding to support the achievement of those students covered by PP.**

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<sup>1</sup> <https://www.gov.uk/government/publications/pupil-premium/pupil-premium>

#### 4.6 How will we ensure effective use of PP:

- In making provision for socially disadvantaged students, it is recognised that not all students who receive Free School Meals will be socially disadvantaged or underachieving. Similarly, not all students who are socially disadvantaged are registered for Free School Meals. The Trust therefore reserve the right to utilise PP funding to support any groups of students that the Trust has identified as being socially disadvantaged,
- The impact of the strategies put into place through the funding will be tracked to ensure we can demonstrate the value that has been added to the education of the entitled child,
- The effectiveness of use of the funds applied will be assessed and reported to Governors on an annual basis.

## 5 PROVISION

### 5.1 Assessing the need

#### 5.1.1 Year 7

Although any qualifying PP students are not explicitly funded until April of the first academic year, the Trust will allocate funding accordingly with the aim and intention of helping students to make the best possible progress.

#### 5.1.2 Years 8-11

Once a student has been identified as a PP Student they will continue to be supported and reviewed as part of the Trust's data analysis and drive to raise standards.

Where a student joins the Trust from another institution the data provided will form a baseline from which to judge and support progress.

Progress of all learners including PP students will encompass the following elements:

- Progress in English and Maths
- Progress in other curriculum areas
- Attendance
- Behaviour
- Social and emotional engagement
- Health and welfare
- Hobbies and interests
- Home life
- Resources and Equipment.

Following the analysis of need the Vice Principal will be responsible for deciding the most appropriate support package; the SENDCO will be responsible for making such decisions for students who meet the criteria of PP Plus.

## 5.2 Learning Support: Securing Success and Progress

Within the Curriculum, we pay for additional staffing which can help us design learning which meets the needs of the individual and small groups of students. Progress data will be used across all year groups to identify those students for whom an additional layer of intervention is necessary to ensure their progress. Such interventions may take the form of (but are not limited to):

- Small group intervention sessions
- One to One Tuition
- The purchase of additional resources
- Enrichment activities (discussed in more detail below)

### 5.2.1 Enrichment: Equality of Access to the Curriculum

Enriching the wider learning opportunities of our students is a key feature of being a student at Heart of England Trust. It is recognised that providing opportunities for students to experience different cultures, participate in visits and interact with those outside of our Trust community is important in developing a more rounded and memorable experience of school. The Heart of England enrichment programme is extensive and inclusive. The PP will be used to support students whose families are on low incomes to access the enrichment opportunities offered.

## 5.3 Pastoral Support

Those students in need of other elements of support will be similarly assessed and a package of support determined. This may include:

- A planned programme of behavioural, social and emotional support
- Access to appropriate external professional support including a qualified counsellor
- Home visits where necessary by the Home/School Liaison Officer
- Financial Support towards the cost of essential school items including school uniform.

## 5.4 Bidding for Budget

5.5 Curriculum and support leaders who wish to recommend individual students for financial or other support (with a financial consequence) may use the attached Claim Form which should be submitted in hard copy or e-mailed to the Vice Principal with responsibility for PP. A response, for more information or to approve the request will be e-mailed to the individual making the request and the finance team (to allocate the budget) within five working days of the request being received.

## 6 BUDGET ASSUMPTIONS

6.1 The PP will be clearly identifiable within the budget

6.2 The Vice Principal, SENDCo, Finance and Business Manager will prepare, as part of the budget setting process, the relative proportions of available grant assigned to staff costs, capitation, enrichment activities with a contingent element set aside for identified support needs in the forthcoming year. This budgeted allocation will be approved by Governors as part of the budget setting process.



## 7 REPORTING

- 7.1 It will be the responsibility of the Vice Principal responsible for PP to produce regular reports on student attainment and progress, reporting to the Progress Working Group and Trust Board as necessary. This report will accompany the annual review of the PP Policy.
- 7.2 The Heart of England Trust Board will ensure that there is an annual statement available to parents on how the PP funding has been used to address the issue of narrowing the gap for socially disadvantaged students. This statement will be made available to parents on request and will be published on the school website.

## 8 AUTHOR

- 8.1 The author of this policy is the Vice Principal responsible for PP. They should be contacted for any points of clarification or suggested future amendments.

## 9 VERSION CONTROL

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