

**Report Indicators (x3 per academic year)**

|                     | <b>Homework</b>  | <b>Behaviour</b>  | <b>Personal Organisation</b>  | <b>Work Ethic</b>   |
|---------------------|--|---|---|---|
| <b>EXCELLENT</b>    | Always completed. Consistently produces homework of the highest standard and quality.                      | An exemplary student who enhances their own and others' learning and contributes positively to the learning environment. Consistently makes the right choices.  | Consistently prepared for learning by bringing all of the necessary equipment all of the time.  | Strives to learn, improve and develop in the subject. Conscientious and hungry for knowledge.   |
| <b>GOOD</b>         | Always completed. Produced to high standard and quality but does not necessarily aim for highest standard. | Demonstrates expected high standards in lessons contributing positively to the learning environment. Makes the right choices, showing self-discipline.  | Brings all or almost all of the necessary equipment.  | Cares about doing well, understanding and improving in the subject. Their effort and attitude is of the expected high standard.                             |
| <b>INCONSISTENT</b> | Lapses in punctuality of submission or quality. Quality varies dependent on task.                          | Behaviour in lessons is variable. Can behave in a way which distracts others in lessons which impacts negatively on the learning environment. Cannot always be relied upon to make the right choices. | Not always prepared for lessons, forgetting the necessary equipment which impacts on learning. Additionally, there might be issues with deadlines and punctuality.                    | Variable effort and attitude in lessons possibly dependent on task or topic. At times they might do the bare minimum and show little interest in excelling. |
| <b>POOR</b>         | Not always completed or done with care. Completed tasks are below the standard expected.                   | Behaviour is below the expected standards of the school. Consistently has a negative impact on the learning environment. Rarely makes the right choice.   | Consistently not prepared for lessons, not bringing the necessary equipment which impacts negatively on learning. Additionally, there might be issues with deadlines and punctuality. | Rarely shows an interest in learning. Consistently does not try in lessons. Their effort and attitude are below expectations. Passing the time.             |