

# Heart of England SEN Profile & Support Plan

Pupil name:

X

Diagnosis:

ADHD, Learning Difficulties

## The Individual Pupil:

- X struggles to retain focus
- X's handwriting is poor when X rushes and is under pressure
- X has below average writing speed
- X needs to fiddle- seeks movement
- Sentence memory is below average- this may have implications when X is writing sentences; x may find it difficult to hold onto the sentence in x's head long enough to write it down
- X struggles to retain information
- Auditory memory difficulties may cause X to 'zone out' of listening activities more quickly

## Building Relationships:

- Difficulties with anger
- Gets frustrated if X is unable to do something or if it goes wrong.

## Curriculum and Learning:

### Exams: 25% extra time

- X would benefit from using a fiddle toy
- Get X's attention by saying their name
- Minimise distractions- sit X near the front
- Pause after giving instructions to allow time to process the information
- Check X understands the task prior to beginning it- ask X to tell you what it is they have to do.
- Provide as many opportunities as possible for active work during the day, e.g. Have X work out the problem on the board so X is standing up
- Mark X's work for content rather than spelling- it would be useful to choose three high frequency words to focus on
- Ensure X is given planning time before embarking upon an extended writing task
- X struggles with the pace of the lesson- leaving examples on the board will help