

	Progress	Work Completion	Effort
EXCELLENT	<p>The student has built on where they were at the last assessment point. Over time they have gained knowledge, applied relevant previous learning and are now more fluent with the key concepts and ideas across the curriculum.</p>	<p>All tasks consistently completed and submitted on time.</p>	<p>Consistently produces work of the highest standard and quality often demonstrating additional research and / or independent learning.</p>
GOOD	<p>The student has built on where they were at the last assessment point. They have gained knowledge, shown that they remember previous learning and are now more fluent with the key concepts and ideas. Some areas of the curriculum are better understood than others.</p>	<p>Usually completes all tasks and usually submitted on time.</p>	<p>Produces work to appropriate standard and quality but does not necessarily aim for the highest standard.</p>
INCONSISTENT	<p>In some areas of the curriculum the student has gained knowledge and shown increased understanding and application of their learning. At times there is a one off strong performance on certain tasks rather than sustained gains across the curriculum.</p>	<p>Occasional lapse in completing or submitting tasks.</p>	<p>Quality of work varies dependent upon the task.</p>
POOR	<p>The student has not made any substantial gains in knowledge or skill since the last assessment.</p>	<p>Not all tasks are completed or submitted on time.</p>	<p>Completed tasks are below the standard expected or show lack of care.</p>