



Subject Specific Revision Tips

English

1. Read more non-fiction texts and broadsheet newspapers
2. Revise SPG, so that they are more technically accurate on the writing task
3. **Year 7 and 8:** read as much fiction as you can - novels and short stories
4. Read over and improve on your PEA drills from your English books
5. Learn your key subject terminology. Here is a useful site:
<https://quizlet.com/12296477/english-literature-key-terms-flash-cards/> or for more of a challenge, here: <https://quizlet.com/131587475/gcse-english-literature-key-terms-flash-cards/>
6. Look at story openings and think about the writer's choice about where to begin, end and change focus. This will help: <https://quizlet.com/56824690/story-structure-vocabulary-flash-cards/>
7. Write descriptions and stories, focusing upon crafting a well planned and executed piece of writing that is also accurate. This will help:
<https://www.youtube.com/watch?v=PE6GZblRrbA>
8. **For Year 9:** read as much non-fiction as possible. Newspaper Articles, for instance: <https://www.theguardian.com/commentisfree/commentisfree+media/social-media>, famous speeches such as: <https://www.englishtrackers.com/english-blog/10-famous-speeches-in-english-and-what-you-can-learn-from-them>
9. **Year 9:** the key skill here is comparing so memorise your comparative conjunctions
10. Plan and write as many of your own articles, speeches and letters as possible
11. All year groups will be practising on similar tests to the ones they will have in the actual assessment so it is vital that students understand the feedback their English teacher gives them so that they can continue to refine their technique

Maths

1. Memorise key formulae and your times-tables – make flashcards / revision poster / get someone to quiz you
2. Practise *answering* questions – complete any MathsWatch tasks set by your teacher and look at your old test papers.
3. Fill in knowledge gaps – these will be on your green feedback sheets. Use MathsWatch, ask a friend or your teacher.

Computer Science

1. **Code** – re-write the programs you wrote at the beginning, with comments, and test that they work
2. **Spreadsheets** – do the tasks again, or make up similar situations, so that you know what the formulae do
3. **Theory** – make flash cards and check your understanding.

We only ask short questions, you do not need to worry about learning exam technique. Just “know your stuff.”

Drama

- Use the revision materials that will be put on insight – these will include all of the information you need for your end of year knowledge test



- You can make flashcards to test yourself on key vocabulary – many of the powerpoint slides could be printed off and folded in half to create flashcards with the vocabulary on one side and definition on the other
- Get someone to test you on this information to see what you can and can't remember, then revise the ones you can't remember the most!

For Food Technology

1. **Year 8 and year 9** Learn key subject specific terms taught throughout the year
2. Use the knowledge organisers given to re-enforce the learning that has taken place this year
3. Test yourself on the knowledge learnt
4. Practice assessment style questions
5. For practical work make sure you know how to make the product being assessed. Practice at home before the lesson or read the recipe through

Geography

1. Produce summary notes on a topic e.g hot deserts or population and migration for year 8, plate tectonics or development for Year 9
2. Produce flash cards for key words or information on sections of the work e.g climate of hot deserts, earthquakes, Syria, Artic.
3. Test yourself or get tested by friends and family to check you have learnt key information
4. Look back at previous assessments and the target sheets and focus on areas you have struggled with before

History

1. **Creating timelines** – Use them to create an overview of a topic but also annotate events to show significance or how it contributes to an event.
2. **Producing living graphs** – These are timelines but events are put on a graph and on the y axis you have a measure (success, change tension etc) and rate the events out of 10 based on whatever you are trying to measure. You can plot events on the x axis in chronological order. These are very helpful for comparing events.
3. **Cause and consequence diagrams** – A simple diagram where for any given event you have causes listed on one side, details of the event in the middle, followed by the consequences.
4. **Create knowledge quizzes and revise previous tests.** You can use knowledge organisers to create topic tests or other notes in your book
5. **Produce flash cards** for key words, events, information or individuals
6. **Create mind maps** – These can be particularly effective when looking at a question that has lots of different answers, e.g. What were the consequences of.... What were the causes of.... Why did.... Each branch should represent an answer and have key facts and details on each.

ICT

1. You will be set a single practical task.
2. You will be given specific things to do which demonstrate your skill.
3. Practise what you have done and work with focus.

Music

1. Focus on understanding vocabulary around the Musical elements (Pitch, Tempo, Texture, Timbre, Duration, Dynamics)
2. Listen to examples of the genres of music we have covered.



- Practice working out which instruments you can hear in any piece you listen to and ask yourself what role do they play in that piece?
- Listen to examples of the genres of music we have covered:

Year 8	Year 9
Blues	Popular song
Reggae	Minimalism
Programme Music	Film Music
Nocturnes	Rock n Roll
Fanfare	Hooks, Riffs and Ostinatos.
Indian classical music	

- Practice identifying which instruments are playing. Ask yourself what role do they play in that piece? For example: bass line, melody or accompaniment.

Religious Studies

- Both years - Use the flash cards you are making throughout the year to improve knowledge.
- Year 8** – learn the structure of a 4 and 5 mark question to include what the command word ‘influence’ and ‘significance’ mean.
- Year 8** – learn the key terms and quotes from the knowledge organisers.
- Year 9** – learn the structure of a 4, 5 and 12 mark question to include what the command word influence, significance and contrasting mean.
- Year 9** – have an informed opinion on religious matters presenting both the strongest argument and their own opinion. Knowledge organisers will aid this.

Science

Use your Doodlelearn.co.uk log in to revise from. You can search for any topic – you don’t need a teacher to have assigned work.

Log in details are: www.doodlelearn.co.uk

- Institution: Heart of England School, CV7 7FW
- Username: FirstnameLastname00 (Change the 00 for the number in your email address)
- Password: heartofengland UNLESS you have changed it. If this doesn’t work and you can’t remember what it is now, any science teacher can re-set it for you.
- Write yourself flashcards which have 1 mark questions on one side, and the answers on the reverse. Do this for small chunks such as topics, rather than large sections.
- Re-visit this questions for 10 minutes a day, for several days!
- Keep checking the L drive, Science folder. More and more examples of exam questions and revision resources are to be uploaded.