



HEART OF ENGLAND
Creating Futures

Year 9: Assessment Across the Curriculum



Assessment: Year 9

The aim of this booklet is to give you an insight into assessment in Year 9 across the curriculum. Curriculum leaders have identified the key assessments for each term, as well as identifying both the topics and key skills that your child will be assessed on.

FAQs

Is my child set in each subject?

No. We have asked each subject to identify whether they set by ability so that these arrangements are clear for you.

Can the set my child is in change?

Yes. In-year set movement is possible within all subjects that set and such movement is at the discretion of the Curriculum Leader using a range of evidence.

I've heard about Levels being abolished, how is my child assessed?

Levels no longer exist and it is now incumbent upon each school to devise an assessment approach that they believe best suits their curriculum. Our curriculum at Key Stage 3 has been designed to focus upon the key skills and knowledge that a student needs in order to fully grasp the key concepts and ideas that will enable deep appreciation and understanding to develop. To this end there will be a greater emphasis upon formative assessment (that is the type of assessment where teachers direct students on how they can improve a particular skill or aspect of understanding) with formal assessments taking place on a regular basis to assess progress.

Progress Review Dates:

AUTUMN	SPRING	SUMMER1
November 2018	February 2019	June 2019

English

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes. On the basis of performance in Year 8 end of year exam	The 19 th century novel	A close study of the style, language, form and structure of the 19 th century novel with a piece of narrative writing to follow using the conventions studied.	Autumn
	The modern novel Closed book essay on an aspect of narrative	Analysis of aspects of narrative – characterisation, theme, structure, narrative perspective etc. Learning of quotations and ability to retain information about the text for use in the assessment	Autumn
	Non-Fiction writing: letters, speeches, broadsheet articles, essays	Examination of a range of journalism, speeches, letters and discursive essays. Research and writing of a well-crafted influential piece of discursive writing. Understanding of the genre characteristics and an analytical essay examining the language, form, structure and dramatic devices of a significant part of the play chosen	Spring
	Shakespearean Tragedy	Understanding of the genre characteristics and an analytical essay examining the language, form, structure and dramatic devices of a significant part of the play chosen	Spring
	Exam	Reading and writing skills tested in an unseen exam which draws on all of the skills learned in KS3 Writing focuses on comprehension, language analysis, structure analysis and evaluation of the writer's craft in non-fiction	Summer

	Modern Poetry Comparison skills	Comparative skills. Ability to analyse, evaluate and compare two important poems of the 20 th century	Summer
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Maths

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes	Graphs and Proportion	Plotting Cartesian coordinates. Exploring linear graphs. Using direct and inverse proportion. Calculating with scales. Using standard form.	Autumn
	Algebraic Expressions	Exploring arithmetic and geometric sequences. Algebraic manipulation. Changing the subject of a formula. Expanding and factorising expressions.	
	2D Geometry	Construction and loci. Exploring triangles & quadrilaterals (angles on diagonals). Understanding congruence and similarity. Finding angles in polygons.	Spring
	Equations and Inequalities	Constructing and solving equations and inequalities. Understanding graphical solutions to simultaneous linear equations. Exploring quadratic and other graphs.	
	Geometry	Solving problems using Pythagoras' theorem. Exploring trigonometry with a 30-60-90 triangle. Transformations (translation, rotation, reflection). Using known angle and shape facts to obtain simple proofs.	Summer
	Statistics	Calculating probabilities. Finding and estimating the mean of grouped data. Comparing two data sets. Constructing statistical diagrams. Using scatter graphs to compare data.	

Science

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes 4 sets on each year half	Patterns in Chemical Reactions	Structure of the atom, Periodic Table, energy changes in chemical reactions	Autumn
	Respiration	Energy from food, aerobic respiration, anaerobic respiration, respiration in micro-organisms	Autumn
	Sound and Pressure	Sound waves Hearing Balance Pressure and calculations	Spring
	Inheritance	Influence of genetics and environment on physical characteristics Structure and function of chromosomes and mechanisms of genetic inheritance	Spring
	Earth Science	Structure of the Earth, rock types and the rock cycle, the atmosphere	Summer
	Energy 2	Energy efficiency and insulation Energy uses	Summer

Art

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Perspective	Observational skills Drawing skills. The rules of perspective, scale and proportion.	Autumn
	Masks	Experimental printmaking, fabric work Tie Dye, Batik.	Spring
	Portraits	Explore the art of portraiture. Reflect critically on their own and other people's work, judging quality, value and meaning.	Summer

Religious Studies

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Students are not set for GCSE Religious Studies.	No one can or should forgive someone that has committed murder. Crime and Punishment All religions	Knowledge, explanation and evaluation. Emphasis on 4 and 5 mark questions with introduction to 12 markers. 30 minute exam	Autumn
	How do Christians apply Bible texts to the world today? Christianity		Autumn
	What is the relationship between science and religion? All religions and other (non-religious viewpoints).	Knowledge, explanation and evaluation. Embedded 4 and 5 mark questions with increasing difficulty on 12 mark responses. 40 minute exam	Spring
	GCSE Religious Studies GCSE Religious Studies commences after Easter. Students complete one section from a GCSE paper. Question will focus on the Christian faith (Holy Trinity, Christian practices).	Knowledge, explanation, evaluation, essay writing, communication 60 minute exam based on GCSE style questions. Emphasis on 4, 5 and 12 mark questions.	January onwards

The end of year assessment for this subject will take place during December due to Year 9 starting their Religious Studies GCSE after Christmas. Year 9 are tested on a past GCSE exam questions in June.

Drama

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	The Sins	Exploration of theme through the use of conventions. We are introduced to practitioner Artaud and his influences on modern theatre and use of semiotics, which we explored in year 8.	Autumn
	Blood Brothers	We explore this iconic Willy Russell text through use of conventions and look at the effect of the playwright's decisions. Here we develop our knowledge of script by bringing the page to stage combining all production elements.	Spring
	Comedy	An introduction to comedy through the texts of John Godber. We look at the techniques employed in the genre as well as the performance skills required.	
	Devised project	Here students are required to demonstrate all the skills and knowledge they have acquired in the past 3 years in a final devised unit of work. This not only is a summative assessment but also introduces those who have chosen Drama as a GCSE option to the requirements of the exam board.	Summer

Geography

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Natural Hazards causes, effects and management	Effective research Communication Making connections Justification Evaluation	Autumn
	Development: Why are we not all equal? Poverty and development around the world	Communication Making connections Perspectives Effective research Map skills Justification	Spring
	Geopolitics Country study in a global context: focus on Russia and the Arctic	Communication Making connections Perspectives Evaluation justification	Summer
	Resource management (GCSE topic) Our use of food, water and energy. Provision and impact of our energy resource choices	GCSE knowledge and skills	

History

Assessment point	Key questions covered	Skills being assessed	Key concepts to be aware of
Autumn Term	<ul style="list-style-type: none"> Why was the world a different place by 1900? 	Knowledge and understanding. Analysis of historical interpretations and source material. Analysis of historical events. Communication (SPAG)	Change and continuity. Cause and consequence. Similarities and differences. Significance.
Spring Term	<ul style="list-style-type: none"> How GREAT was the First World War? How did the world change after World War One? 	Knowledge and understanding. Analysis of historical interpretations and source material. Analysis of historical events. Communication (SPAG)	Change and continuity. Cause and consequence. Similarities and differences. Significance.
Summer Term	<ul style="list-style-type: none"> How different was the Second World War? Why was the Holocaust able to happen? 	Knowledge and understanding. Analysis of historical interpretations and source material. Analysis of historical events. Communication (SPAG)	Change and continuity. Cause and consequence. Similarities and differences. Significance.

(MFL) French (full course)

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes 4 sets on each year half	Healthy Living & Music	To recall gender rules with a/the/some, to use 'depuis + number of years', to know the future tense endings, to know the conditional tense endings, to construct 'si' clauses using conditional, imperfect or present and future	Autumn
	All previous language and Celebrity culture, Fashion & clothes	To recall how to form the conditional tense, To recall how to use comparatives / superlatives, To understand that they are able to use verbs in 4-5 tenses from the infinitive – present tense, perfect tense, imperfect tense, future tense & conditional tense	Spring
	All previous language & holidays	To know how to describe disastrous holidays, to know at least 6 irregular past participles, to recall the 13 verbs that go with être in passé compose	Summer

(MFL) German (full course)

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes 4 sets on each year half	Healthy Living & Music	To recall parts of the body & talking about injuries, to use "seit + number of years", To understand how to form the future tense with 'werden', To understand how to use structure: 'wenn ich...', To recall the endings of the imperfect tense & to listen to German songs & transcribe passages	Autumn
	All previous language (Healthy Living & Music) & Celebrity culture, Fashion & clothes	To recall how to form the conditional tense, To recall how to use comparatives / superlatives, To understand that they are able to use verbs in 4-5 tenses from the infinitive – present tense, perfect tense, imperfect tense, future tense & conditional tense	Spring
	All previous language & holidays	To recall how to use 'wenn', To know how to describe disastrous holidays, To understand how to use the perfect and imperfect tenses together	Summer

(MFL) Spanish (full course)

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
YES 4 sets on each year half	Technology	Imperfect contrast to present tense Direct object pronouns, Preterite and contrast to imperfect	Autumn
	Self and Health, and revisit all previous language	Present + si (What you should do eg si tuviera), conditional, Knowing how to build a description of yourself Describing future health intentions and consequences Using comparatives and superlatives	Spring
	Environment and revisit all previous language	Present, future, imperfect, preterite, conditional, indirect object pronouns	Summer

(MFL) German (1 year course)

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No - students from Set 1 and 2 in Year 8 chose to study this subject alongside their main language	-Personal ID / -Family / likes and dislikes - School	Phonetics Haben Sein Family members Physical appearance opinions Adjectives Alphabet School subjects Mögen + INF Connectives Adjectives to describe a teacher Days of week School buildings	Autumn
	-Personal ID / -Family / likes and dislikes – School Cont.	Time Triggers for present and Perfect tenses Regular and irregular verbs in the perfect tense Using familiar language of family and school subjects to imbed the perfect tense	Spring
	-Jobs & Future Plans	Future tense Future plans after GCSE Frequency phrases Wenn in the future Jobs Opinions on future life – is Comparisons on future plans Re-cap topics from past 3 half terms.	Summer

(MFL) French (1 year course)

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No - students from Set 1 and 2 in Year 8 chose to study this subject alongside their main language	-Personal ID / - Family / likes and dislikes -School	Jouer, faire, 'er' verbs Infinitives Using negatives Gender Numbers Forming questions Using 'être' with all pronouns	Autumn
	-Holidays & all previous language	Describing weather in present & imperfect tenses Using 'il y a' with & without article Describing a picture Perfect Tense	Spring
	-Town & Food & all previous language	Using adjectives Using comparisons Using connectives like 'où' & 'quand' Simple future Il faut & Il ne faut pas with advice	Summer

(MFL) Spanish (1 year course)

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No - students from Set 1 and 2 in Year 8 chose to study this subject alongside their main language	Physical and character descriptions of family members and friends The use of regular -ar verbs	Spanish pronunciation Physical & personality description Ser, tener & estar Present Tense & translations School subjects & using comparisons	Autumn
	Opinions on school subjects What you and others do in lessons	Preterite Tense (ar, er, ir verbs) Using two tenses together to contrast time frames 'Tener, hacer & estar' in present & preterite Present tense and preterite formation Comparatives 'gustar' and 'encantar'	Spring
	Future plans and life hopes	talking about what you hope to do in the future Using structures with the infinitive to talk about the future. 'tener', 'hacer' & 'ir' in past, present and future reflexive verbs	Summer

Music

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Conventions in Popular Music Minimalism	Performing fluently in ensemble skills and develop instrument technique. Composing an effective piece using minimalistic techniques. Evaluating using appropriate vocabulary and describing how to make musical improvements	Autumn
	Film Music Hooks & Riffs	Performing an part showing awareness of style. Composing using ICT, and learn how to develop a piece. Composes an effective piece of music which responds to the brief using appropriate imaginative ideas.	Spring
	Song writing Band Skills 4	Creating a convincing performance. Composes an effective piece which use appropriate harmonic and rhythmic devices. Performs fluently. Performs an appropriately challenging part showing awareness of musicality	Summer

Computer Science

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Baseline	Baseline test – everything you did in Y7 and Y8 and everything you will be doing this year	Autumn
	Programming with Python	Using functions, pattern spotting and problem solving Using flowcharts. Debugging	
	Binary & Hexadecimal	Converting to and from, adding.	Autumn
	Storage	Units of storage and why it is important	
	Assessment (includes Y7 & 8 foundation work)	Everything studied this term.	
	Database	Using SQLiteBrowser and SQL to manage databases. Different kinds of data	Spring
	Low-stakes test CPU	A small test on databases Fetch-Decode-Execute and RAM. Logic Gates and RAM	Spring
	Low-stakes test Spreadsheets	A small test on CPU, FDE & Logic Gates + prev work Review from Y7 & Y8 IF THEN ELSE, and NAMING cells for VLOOKUP, AND/NOT/OR logic	Spring/Summer
	Revision time	Everything we've done this year– joined together thinking	Summer
	Everything studied in Y7, Y8, and Y9	Everything studied this year, including some practical tasks	Summer
Project work	To fix issues from summer test		

ICT

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Baseline testing	Baseline test – everything ICT based you did in Y7 and Y8 and everything ICT based you will be doing this year	Autumn
	Planning for success	Different stages of planning used when managing small projects	Autumn/Spring/Summer
	Presentation software (this topic will be revisited 3 times this year to cover all the topics required in stages as there are too many to do in one go)	Sound, video, animation, transition, running ppt from inside another ppt, speaker notes, master pages design and changing, ppt 'show' for security Aesthetics, use of white space, printing in different formats	Autumn/Spring/Summer
	Spreadsheet software (this topic will be revisited 3 times this year)	Basic functions, plus vlookup, sum, concatenate, abs refs, linking worksheets, what if, hide/unhide,	Autumn/Spring/Summer
	Database software	Using MS Access, creating a form, simple queries and reports	Autumn/Summer
	Word Processing	Extending Word Processing skills: use of Styles, Footnotes and Endnotes, Captions on Images and use of Headings/Sub Headings.	Spring/Summer
	Assessment Everything studied in Y9	Summative test for all work completed this year	Summer
	Mail Merge	Writing a formal letter and linking it to a data source	

Technology

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Product Design	CAD/ CAM skills are further developed and enhanced during a project centred around iterative design. Students are encouraged to use feedback and the opinions of others to become a more independent and creative designer.	Autumn
	Product Design	More traditional workshop skills are developed through practical tasks that focus on accuracy and precision when designing and making. Relevant theory is taught alongside to enhance students' knowledge and understanding.	Spring
	Product Design	Students will develop their creativity and knowledge of designers and design styles. They will look at iconic designs and their impact on others.	Summer

Technology

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Food Healthy Eating rules	Understanding the importance of food and personal safety within the food environment, whilst applying them to make products using arrange of technical skills, exploring finishing techniques and food safety. The eight Healthy eating rules are being applied to the practical making and the theory behind each rule understood.	Autumn
	Food Vegetarian diets	The eight Heathy eating rules have been taken and applied to a vegetarian diet. Practical work supports the enhancement of technical skills and applying the theoretical knowledge.	Spring
	Food Food Provenance	Knowing where and how our food is farmed is the focus, whilst continuing to make products of further complexity.	Summer