



HEART OF ENGLAND
Creating Futures

Year 8: Assessment Across the Curriculum



Assessment: Year 8

The aim of this booklet is to give you an insight into assessment in Year 8 across the curriculum. Curriculum leaders have identified the key assessments for each term, as well as identifying both the topics and key skills that your child will be assessed on.

FAQs

Is my child set in each subject?

No. We have asked each subject to identify whether they set by ability so that these arrangements are clear for you.

Can the set my child is in change?

Yes. In-year set movement is possible within all subjects that set and such movement is at the discretion of the Curriculum Leader using a range of evidence.

I've heard about Levels being abolished, how is my child assessed?

Levels no longer exist and it is now incumbent upon each school to devise an assessment approach that they believe best suits their curriculum. Our curriculum at Key Stage 3 has been designed to focus upon the key skills and knowledge that a student needs in order to fully grasp the key concepts and ideas that will enable deep appreciation and understanding to develop. To this end there will be a greater emphasis upon formative assessment (that is the type of assessment where teachers direct students on how they can improve a particular skill or aspect of understanding) with formal assessments taking place on a regular basis to assess progress.

Progress Review Dates:

AUTUMN	SPRING	SUMMER1
November 2018	March 2019	June 2019

English

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes: on the basis of performance in the summer exam	Gothic Genre Short story narrative writing	A study of the genre requirements of Gothic fiction leading to the production of a high quality piece of narrative writing	Autumn
	The modern novel Formal essay on an aspect of the novel	Analysing, interpreting and evaluating the writer's craft. Ability to synthesise ideas into a formal essay using quotations and precise analysis	Autumn
	The Art of Rhetoric	Speech writing through the ages. Consolidate writing skills with a focus on audience, purpose, structural devices and language techniques	Spring
	The Short Story	A study of the form and development of fiction writing techniques	Spring
	EXAM Unseen exam of reading and writing skills developed during the year.	Analysis of fiction Fiction writing: narrative and descriptive	Summer
	War Poetry	Close analysis of a war poem studied focusing upon language, structure and poetic devices	Summer

Maths

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes	Number	Using primes and indices. Prime factorisation to find LCM, HCF, squares, cubes. Venn diagrams & numerating sets. Adding and subtracting fractions.	Autumn
	Algebraic Expressions	Negative numbers and inequality statements. Formulating and evaluating expressions. Solving linear equations. Expressions and equations from real-world situations. Linear sequences: Finding n th term.	
	2D Geometry	Drawing accurate triangles and quadrilaterals. Finding unknown angles, including between parallel lines. Converting between length and area units. Calculating areas and perimeters of composite figures. Calculating areas of parallelograms and trapezia.	Spring
	Proportional Reasoning	Converting between percentages, vulgar fractions and decimals. Calculating percentage increase and decrease, finding the whole given the part and the percentage. Understanding ratio and rate. Solving problems involving speed, distance, time.	
	3D Geometry	Rounding, significant figures and estimation. Calculating the circumference and area of a circle. Visualising and identifying 3-D shapes and their nets. Calculating the volume of cuboid, prism, cylinder, composite solids.	Summer
	Statistics	Collecting and organising data. Interpreting and comparing statistical representations. Finding the mean, median and mode averages. Calculating the range.	

Science

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes 4 sets on each year half	Solutions and Separation	Elements, Compounds and Mixtures Separation of mixtures Solubility of substances	Autumn
	Astrophysics	Earth, moon, seasons, solar system, threats to the Earth, stars, exploring space	Autumn
	Gas Exchange	Lungs and Respiratory System of humans, respiratory systems of other organisms Effects of smoking and drugs	Spring
	Atoms and Periodic Table	Elements, compounds and mixtures Chemical reactions and equations	Spring
	Food and Digestion	Diet, Digestive System and enzyme function	Summer
	Light Waves	Properties of light, reflection, refraction, dispersion, colour, the eye	Summer
	Electricity and Magnetism	Voltage, Current, Circuits, Electromagnets and Magnetic Fields	Summer
	Metals and Materials	Types and structure of metal atoms Properties of metals Properties of other materials	Summer

Art

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	POP ART	Observational skills, Knowledge and understanding Exploring elements of Art history, pattern and experimental mark making, digital imaging, drawing and painting.	Autumn
	Art and Artists	Developing research skills and preparation for the completion of final pieces based on artists work.	Spring
	Sculpture and 3D	Developing research skills, knowledge and understanding. Practical skills: painting, drawing, collage, sculpture.	Summer

Religious Studies

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Hinduism	Knowledge, explanation and evaluation Particular focus on 5 mark questions. 30 minute exam	Autumn
	Hinduism, Sikhism and Buddhism.	Knowledge, explanation and evaluation. Focus on 5 mark questions. 40 minute exam	Spring
	<p>Is war ever justified? – drawing on pacifism of Buddhism, Ahimsa in Hinduism, Sikhism right to defend oneself, Just War, Jihad Links to year 7</p> <p>Life after death Links to year 7</p> <p>Relationship between science and religion</p> <p>Church history – great schism, reformation, different denominations (main differences) Builds on from year 7</p>	<p>Knowledge, explanation and evaluation. Emphasis on 5 mark questions and introduction of 12 mark responses 45 minute exam</p>	Summer

Drama

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Craig and Bentley	This unit explores the idea of capital punishment through the true story of Craig and Bentley. Building on the characterisation work done in year 7, students will also develop their knowledge and use of conventions as well as exploring a contentious issue.	Autumn
	Physical Theatre and script	Continuing to build on the knowledge of script learnt in year 7 students now explore a non-naturalistic play about anorexia. Not only do we explore the condition and learn to empathise with the characters but we explore the form and style of Physical Theatre.	Spring
	Brecht and Semiotics	After a brief introduction to theatre practitioners in year 7 we now learn in depth about Bertolt Brecht's ideology and influences on modern theatre. This unit is combined with semiotics and how technical aspects of theatre, such as lighting, can be used in a symbolic way.	Summer
	Silent Movies	Focusing on developing control of physical expression through exploring the style and form of silent movies and mime. An end of year knowledge test will also contribute to the final percentage.	Summer

Geography

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Hot deserts What are hot desert areas like? How are desert areas changing?	Decision making Effective Research Numeracy Making connections	Autumn
	Map skills and settlement Location and change in settlement, OS map skills, sustainable settlements	Effective research Map skills Making connections Perspectives	Spring
	Africa Continental study and geographical skills	Map skills Making connections Application Justification	Summer
	Population and migration How are populations changing? What are the impacts of migration?	Communication Making connections Perspectives Application Justification Numeracy	
	Glaciation Physical processes and the impact on humans	Map skills Making connections Application	

History

Assessment point	Key questions covered	Skills being assessed	Key concepts to be aware of
Autumn Term	<ul style="list-style-type: none"> • Did much did power change in the medieval period? 	Knowledge and understanding. Source analysis. Analysis of historical events. Communication (SPAG).	Change and continuity. Cause and consequence. Similarities and differences. Significance.
Spring Term	<ul style="list-style-type: none"> • Why did the English cut off the King's head? • How did the people achieve the vote? 	Knowledge and understanding. Source analysis. Analysis of historical events. Communication (SPAG).	Change and continuity. Cause and consequence. Similarities and differences. Significance.
Summer Term	<ul style="list-style-type: none"> • How did the slave trade show power in the world? • How did African Americans gain civil rights? 	Knowledge and understanding. Source analysis. Analysis of historical events. Communication (SPAG)	Change and continuity. Cause and consequence. Similarities and differences. Significance.

(MFL) French

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes 4 sets on each year half	Celebrities and Superheroes	Describing personalities, hair and eyes/clothes, language-time phrases, To use 'faire', 'avoir', 'être', 'aller' in full paradigm	Autumn
	All Previous Language (Paris, TV & Cinema) & House & Home	Using infinitives with 'on peut' To know how to talk about weathers in past tense To recall how to use à + article with buildings To know a range of irregular past participles	Spring
	All Previous Language & Environment	Future tense and conditional	Summer

(MFL) German

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes 4 sets on each year half	Celebrities and Superheroes	Describing personalities, hair and eyes/clothes, language-time phrases, To use 'haben', 'sein', 'werden', in full paradigm	Autumn
	All Previous Language (Berlin, TV & Cinema) & House & Home	Using infinitives with 'Man kann' To know how to talk about weathers in past tense To recall how to use 'zum' and 'zur' with buildings To learn how to form and use regular past participles	Spring
	All Previous Language & Environment	Future tense and conditional	Summer

(MFL) Spanish

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes 4 sets on each year half	School – subjects/ description of teachers	Opinions with impersonal verbs, adjectives, adverbs, 'me gusta', preterite tense, transposing verbs	Autumn
	Holidays & revisit all previous language	Verbs-radically-changing, preterite irregulars, extended questioning, verbs radically-changing, future with 'ir'	Spring
	House & Home & revisit all previous language	Comparatives, superlatives, expressions with infinitive	Summer

Music

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
	Reggae Fanfare Indian Classical Music Structure	Playing triads on keyboard, guitar or ukulele. Singing in tune with musical expression. Composing music that has a clear sense of style, structure and purpose. Improvising simple responses with consideration to style.	Autumn
	The Blues Music for advertising.	Improvising in time with an accompaniment with stylistic awareness. Understanding the principles of composing a melody. Developing an understanding of intervals and melodic devices. Consolidating knowledge of staff notation.	Spring
	Programme Music Band Skills 3	Playing triads in an ensemble showing awareness of musicality. Singing a harmony line in a small group. Composing using a limited range of musical ideas from given materials. Developing melody writing and exploring composing accompaniments.	Summer

PE

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Assessment Procedures
Students are set in single sex ability groups (2 Boys, 2 Girls)	Team Games Topic covered six times during the year and include both winter and summer sports	<ul style="list-style-type: none"> • Attacking Skills • Defensive Skills • Basic Rules • Development and application of tactics and strategies • Positional Play • Application of skills in game scenarios. 	Throughout the year students are assessed in their; <ul style="list-style-type: none"> - Determination (30%) - Cognitive Involvement (30%) - Physical Application of Skills (40%) -
	Individual Games Topic covered twice during the year	<ul style="list-style-type: none"> • Cooperative rallying • Attacking shots • Defensive shots • Serving Skills • Rules • Tactical Play in competition • Application of skills in game scenarios 	
	Creative/Aesthetic Activities Topic covered twice during the year	<ul style="list-style-type: none"> • Floor and Apparatus Skill development • Creative & Aesthetic Skills • individual, paired and small group choreography • Performance Skills • Evaluating & Improving 	
	Athletics Topic covered once during the year	<ul style="list-style-type: none"> • Throws • Jumps • Running • Rules • Tactics and Strategy 	
	OAA Covered once during the year	<ul style="list-style-type: none"> • Team Building Activities • Orienteering • Alternative Games 	

Computer Science

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Baseline Assessment	Everything we did last year and everything we will do this year!	Autumn
	Computational Thinking, Binary	Binary & Hexadecimal,	Autumn
	Assessment	Computational Thinking	Autumn
	Computational Thinking: Logic Gates	Sorting, Boolean, Logic Gates	Autumn
	Python programming, debugging a program	Simple python skills developed using workbook. Test includes last term's work	Spring
	Spreadsheets	SUM, relative cell references, Vlookup, If, graphs	Spring
	Assessment	All of last year's work AND all of this year's new work	Spring
	Htm & Legislation	Review of and update to html from Year 7. GDPRs, Criminal Justice and Courts etc.	Spring/Summer
	Revision activities	Preparation for the final assessment	Summer
	Assessment	Everything studied in Y7 and Y8, including some practical programming skills	Summer
	Microsoft Suite Project	Research project on theme of "Holiday" incorporating DTP, Spreadsheets, Microsoft Word	Summer

Technology

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Product Design	Developing skills and knowledge of timbers. CAD/CAM skills are built upon and traditional workshop skills are enhanced.	Autumn
	Product Design	Developing skills and knowledge of plastics, including basic electronics and CAD/CAM. Students will learn how to design for others as well as how to analyse existing products.	Spring
	Product Design	End of Year Assessment will cover all work studied.	Summer

Technology

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Food Packaging and Labelling	<p>Understanding the importance of food and personal safety within the food environment, whilst applying them to making products using a range of technical skills, focusing on finishing techniques.</p> <p>Identify the issues surrounding packaging within the food industry.</p>	Autumn
	Food	A rotation of Autumn term teaching, whilst enhancing practical technical skills	Spring
	Food Menu planning on a budget.	Continue to develop technical skills to make more complex dishes relating to menu planning.	Summer