



HEART OF ENGLAND
Creating Futures

Year 7: Assessment across the Curriculum



Assessment: Year 7

The aim of this booklet is to give you an insight into assessment in Year 7 across the curriculum. Curriculum leaders have identified the key assessments for each term, as well as identifying both the topics and key skills that your child will be assessed on.

FAQs

Is my child set in each subject?

No. We have asked each subject to identify whether they set by ability so that these arrangements are clear for you.

Can the set my child is in change?

Yes. In-year set movement is possible within all subjects that set and such movement is at the discretion of the Curriculum Leader using a range of evidence.

I've heard about Levels being abolished, how is my child assessed?

Levels no longer exist and it is now incumbent upon each school to devise an assessment approach that they believe best suits their curriculum. Our curriculum at Key Stage 3 has been designed to focus upon the key skills and knowledge that a student needs in order to fully grasp the key concepts and ideas that will enable deep appreciation and understanding to develop. To this end there will be a greater emphasis upon formative assessment (that is the type of assessment where teachers direct students on how they can improve a particular skill or aspect of understanding) with formal assessments taking place on a regular basis to assess progress.

Progress Review Dates:

AUTUMN	SPRING	SUMMER
November 2018	March 2019	June 2019

English

Does the subject set according to ability? Yes	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Detective Fiction Writing a crime fiction story or opening. The Modern Novel Analysing character using PEA (Technique, Evidence, Analysis)	Writing well using a variety of sentence types, discursive markers, ambitious vocabulary and figurative techniques	Autumn
	The Modern Novel Analysing character using PEA (Point, Evidence, Analysis)	Comprehension, inference, analysis. Use of subject terminology and formal essay writing using quotations.	Autumn
	Myths and Legends	A study of the big meta narratives. Reading, inference and cultural capital. Consolidation of narrative writing skills	Spring
	Writing Skills Narrative and non-fiction	Crafting an effective piece of non-fiction and narrative writing.	Spring
	EXAM Reading and writing skills to be assessed.	Section A Unseen independent assessment drawing upon all reading skills developed. Analysis of Fiction Section B Fiction writing: describe or narrate	Summer
	Shakespearean Sonnets	Interpreting and analysing the writer's craft, focusing upon language, structure and poetry devices	Summer

Maths

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes	Addition and Subtraction	Place value. Adding and subtracting numbers including decimals. Solving problems using estimation. Interpreting worded questions and solving problems presented in written form. Identifying factors, HCF, multiples, LCM.	Autumn
	Applications of Algebra	Order of operations. Substituting into expressions. Simplify algebraic expressions. Solving algebra word problems. Finding the term-term rule of a sequence.	
	Geometry	Drawing, measuring and naming acute and obtuse angles. Finding unknown angles (straight lines, at a point, vertically opposite). Identifying properties of triangles and quadrilaterals.	Spring
	Fractions	Finding equivalent fractions. Comparing and ordering fractions and decimals. Changing between mixed numbers and improper fractions. Finding a fraction of a quantity. Multiplying and dividing fractions.	
	Multiplying and Dividing	Multiplying and dividing, including decimals. Finding the area of rectangle and triangle. Calculating the mean.	Summer

	Statistics and Percentages	Constructing and interpreting statistical diagrams including pie charts. Converting between percentages, vulgar fractions and decimals. Finding the percentage of a quantity. Finding the whole, given the part and the percentage.	
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Science

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Introduction to Science and Baseline Assessment	Various aspects of Science based on KS2 curriculum	Spring
	Chemical Reactions	Chemical Changes, Acids and Alkalis, Gas Tests and Combustion	Spring
	Cells and Organs	Cell Structure, Organs and Organ Systems.	Spring
	Forces	Types of Forces, Balanced and Unbalanced Forces.	Spring
	Reproduction	Reproductive Systems and Infant development.	Summer
	Physical Changes	Solids, Liquids and Gases, Particle and Kinetic Theory, Heating and Cooling, Gas Pressure and Diffusion	Summer
	Plants and Photosynthesis	Plants structure, function and reproduction. Photosynthesis. Food chains and adaptations.	Summer
	Energy	Energy Types, Energy Conversions, Fuels and Energy Sources	Summer

Art

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Baseline Assessment	Still Life Project Assessment based on observational drawing and painting skills and use of a range of materials.	Autumn
	Perspective	Observational skills. Drawing skills. The rules of perspective, scale and proportion.	Spring
	Art and Artists	Developing research skills and preparation studies for the completion of final pieces based on artists' work.	Spring
	Sculpture and 3D	Exploring sculpture through research and practical art making. Developing research skills, knowledge and understanding. Practical skills: Mixed media sculpture.	Summer

Religious Studies

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	<p>Baseline Test in January.</p> <p>The Jewish Patriarchs.</p> <p>The Life of Jesus – including his death, Pentecost, Great schism and reformation</p>	<p>4 mark questions on knowledge and understanding.</p> <p>30 minute test</p>	<p>Teacher data to determine strength of their groups.</p> <p>Spring</p>
	<p>The Jewish Patriarchs</p> <p>The Life of Jesus – including his death, Pentecost, Great schism and reformation</p> <p>The Life of Muhammad including Sunni and Shi’a split after his death</p> <p>Being committed to a faith – baptism, confirmation, Muslim naming ceremony, Bar and Bat Mitzvah</p>	<p>Knowledge, explanation and evaluation.</p> <p>Embedded 4 mark questions and introduction of 5 mark responses.</p> <p>40 minute test</p>	<p>Spring 2</p>
	<p>Does God exist?</p> <p>The environment – stewardship, khalifa.</p>	<p>Knowledge, explanation and evaluation.</p> <p>Focus on 4 and 5 mark questions.</p> <p>45 minute test</p>	<p>Summer</p>

Drama

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Baseline	Assessing pupils' skill levels across all 3 elements in drama (creating, performing and knowledge and understanding) on arrival at Heart of England. Introducing students to basic drama skills.	Baseline
	Private Peaceful	Developing basic drama/theatre skills and vocabulary through engagement with <i>Private Peaceful</i> by Michael Morpurgo. Looking at naturalistic characterisation and Stanislavski's methods.	Spring
	The Time Machine	This scheme uses the idea of a time machine as a vehicle to encourage pupils to explore the way they imagine different periods of history and their ideas of the future. Pupils will become confident in using improvisation and devising skills, exploring in role and developing setting and character. We also explore other styles of theatre that are more abstract.	Spring
	Script Exploration	An introduction to the conventions of script looking at <i>Ernie's Incredible Illucinations</i> . Characterisation and production skills are developed into a polished performance of part of the text. An end of year knowledge test will also contribute to the final percentage.	Summer

Geography

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	What is Geography? How can we find out about places? Local enquiry.	Enquiry Map skills Effective research Communication Application/ Justification	Spring
	Water How do people cope with too little water? With too much?	Decision making Justification Connections Perspectives Evaluation	Spring
	Changing places Country studies of contrasting locations: China and the USA	Effective Research Communication Making connections Perspectives Application	Summer
	Climate change Causes, effects and management Natural Environments Ecosystems, weather and climate.	Effective Research Fieldwork skills Numeracy Making connections Evaluation	

History

Assessment point	Key questions covered	Skills being assessed	Key concepts to be aware of
Spring Term	<ul style="list-style-type: none"> • How do historians investigate History? An introduction to the skills needed to be successful in history • How did England change after 1066? • What was life like for medieval people? 	Knowledge and understanding. Chronological understanding. Source analysis. Analysis of historical events and individuals (through essay writing). Communication (SPAG).	Change and continuity. Cause and consequence. Similarities and differences. Significance.
Summer Term	<ul style="list-style-type: none"> • How much did the world change after the Middle Ages? • Was the British Empire a force for good? 	Knowledge and understanding. Source analysis. Analysis of historical events. Communication (SPAG).	Change and continuity. Cause and consequence. Similarities and differences. Significance.

(MFL) French

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes (Students are assessed during the first half term to determine the most suitable group)	To show language manipulation skills and understanding of gender / regular present tense verbs.	Key language routines, opinions, use of singular pronouns, present tense verb patterns	Autumn
	All previous language & School, Family Members & Free Time	All previous language covered, school and family members, verbs for what they do at break/lunch To recognise and use the verbs 'jouer' & 'faire' with all pronouns	Spring
	All previous language & Town	Places in town and revisit all previous language To be able to write 2 paragraphs in 2 tenses To be able to compare two towns	Summer

(MFL) German

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes (Students are assessed during the first half term to determine the most suitable group)	To show language manipulation skills and understanding of gender / regular present tense verbs.	Key language routines, opinions, use of singular pronouns, present tense verb patterns	Autumn
	All previous language & School, Family Members & Free Time	All previous language covered, school and family members, verbs for what they do at break/lunch possessive adjectives – ‘mein’ / ‘meine’ / ‘meiner’ / ‘meiner’ Adjective agreement; ‘ich habe einen grossen Bruder’	Spring
	All previous language & Town	Places in town and revisit all previous language To be able to compare 2 towns using ‘... ist größer _____ als’	Summer

(MFL) Spanish

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
Yes (Students are assessed during the first half term to determine the most suitable group)	To show language manipulation skills and understanding of gender / regular present tense verbs.	Key language routines, opinions, gender of nouns, present tense verb patterns	Autumn
	All previous language, Family Members & Free Time	All previous language covered, family members & free time Time Phrases—'a menudo, siempre nunca' -Activities with 'hacer', 'jugar' and using 'ir' -Using opinions to describe hobbies	Spring
	All previous language & Town/Arranging to go out	Places in town, describing what you can do there, arranging to go out and revisit all previous language To be able to describe a town, give directions, say what there is there and what you can do	Summer

Music

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Ostinato Rhythm Performing skills	Musical elements. Duration Graphic and staff notation. Playing as an ensemble. Composing using own ideas from given stimulus. Keyboard skills.	Spring
	Band skills Programme Music Rhythms of the World	Introduction to harmony. Playing a solo part on their instrument. Singing a melody in a big group. Composing a creative response to a given brief. Using musical elements for effect in composition.	Spring
	Performing skills 2 Canon Introduction to sequencing.	Understanding basic structures in music. Playing using an appropriate score. Using technology to compose. Singing a harmony line in a big group.	Summer

PE

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Assessment Procedures
<p>Yes. Following an initial baselining period, students are set in single sex ability groups (2 Boys, 2 Girls)</p>	<p>Team Games Topic covered seven times during the year, including both winter and summer sports</p>	<ul style="list-style-type: none"> • Attacking Skills • Defensive Skills • Basic Rules • Development and application of tactics and strategies • Positional Play • Application of skills in game scenarios. 	<p>Throughout the year students are assessed in their;</p> <p>Determination (30%) Cognitive Involvement (30%) Physical Application of Skills (40%)</p>
	<p>Individual Games Topic covered twice during the year</p>	<ul style="list-style-type: none"> • Cooperative rallying • Attacking shots • Defensive shots • Serving Skills • Rules • Tactical Play in competition • Application of skills in game scenarios 	
	<p>Gym & Dance Topics both covered once during the year</p>	<ul style="list-style-type: none"> • Floor and Apparatus Skill development • Creative & Aesthetic Skills • individual, paired and small group choreography • Performance Skills • Evaluating & Improving 	
	<p>Athletics Covered twice, indoors and outdoors</p>	<ul style="list-style-type: none"> • Track • Throws • Jumps 	
	<p>Health Related Fitness Delivered continuously throughout the year bi-weekly</p>	<ul style="list-style-type: none"> • Types of training • Components of fitness 	

Computer Science

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No	Intro Typing/Familiarisation	General ICT and Computing skills including ability to navigate a network, organising work sensibly & typing skill.	Autumn
	E-safety, html, Baseline testing	E-safety & basic html tags (linking pages, adding tags). Baseline testing.	Autumn
	Hardware/Software Computational Thinking	Hardware/ Software Computational Thinking introduction/ viruses	Spring
	Lightbot Flowcharts TEST Python	Decomposition and algorithms. Lightbot. Simple Flowcharts. Test. Python introduction	Spring
	Python EOY Revision	Python turtle programming. Revision	Summer
	EOY Assessment	Preparation for the end of year assessment Review of all work completed so far	Summer
	Challenge Task	DTP Camera Project which incorporates a range of ICT skills	Summer

Technology

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No.	Product Design	<p>Understanding the uses and properties of plastics.</p> <p>Developing practical skills within the workshop environment, manufacturing two items from plastics.</p>	Spring
	Product Design	<p>Understanding the uses and properties of timbers.</p> <p>Developing practical skills within the workshop environment, manufacturing two items from timbers, including CAD/CAM.</p>	Summer

Technology

Does the subject set according to ability?	Key Assessment Topics	Skills Covered	Progress Review that the Assessment will count towards
No.	Food Fruit and vegetables in the diet.	Understanding the importance of food and personal safety within the food environment, whilst applying them to making products using a range of technical skills. Knowing the reasons behind the importance of fruit and vegetables in the diet.	Spring
	Food Macro nutrients needed for a healthy teenager	Developing the technical skills needed to make more complex products. Exploring the nutritional needs of a teenager, focusing on the Macro nutrient	Summer